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ABSTRACT

This collection of 17 readings presents research on college students grouped into sections on getting to college, the college environment, the developmental experience, and general reflections. Titles and authors are: (1) "Population Trends, Socioeconomic Status, and Geographic Distribution" (B. Astone and E. Nunez-Wormack); (2) "Understanding Student College Choice" (Don Hossler and others); (3) "The Transition to College: Diverse Students, Diverse Stories" (Patrick T. Terenzini and others); (4) "Studying College Impact" (A. Astin); (5) "The Fulfillment of Promise: Minority Valedictorians and Salutatorians" (Karen D. Arnold); (6) "In Their Own Words: What Students Learn outside the Classroom" (George D. Kuh); (7) "Latino Students' Sense of Belonging In the College Community: Rethinking the Concept of Integration on Campus" (Sylvia Hurtado and Deborah Faye Cater); (8) "A Conceptual Model of Nontraditional Undergraduate Student Attrition" (John P. Bean and Barbara S. Metzner); (9) "Testing Qualitative Indicators of Precollege Factors in Tinto's Attrition Model: A Community College Student Population" (Amaury Nora and others); (10) "Trout Fishing in Catfish Ponds" (Michael A. Olivas); (11) "Key Influences on Student Development" (Arthur Chickering and Linda Reisser); (12) "Identity Development in a Pluralistic Society" (Harold E. Cheatham); (13) "Incorporating the Development of African-American Students Into Psychosocial Theories of Student Development" (Marylu K. McEwen and others); (14) "The Development of Gay, Lesbian, and Bisexual Identities" (Heidi Levine and Nancy J. Evans); (15) "How College Makes a Difference: A Summary" (E. T. Pascarella and P. T. Terenzini); (16) "College Outcomes and Student Development: Filling the Gaps" (Frances K. Stage); and (17) "An Anthropological Analysis of Student Participation in College" (William G. Tierney). (Individual chapters contain references.) (JLS)